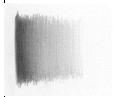
### **Maths**

**Y1** – In maths we will be exploring numbers to 10 to ensure we have a deep understanding of each number. We will be learning all the bonds of each number (e.g. 5 can be partitioned into 0 and 5, 2 and 3, 1 and 4), know 1 more and 1 less and compare and order numbers.

**Y2** - In maths we are focusing on the place value of numbers to 100. This includes reading, writing, recognising and representing them. We will apply them into problem solving and reasoning.

#### Art

In art we will be looking at developing our sketching and shading techniques to be able to create different tones. We will be looking at Pablo Picasso's famous Guernica and observing how he uses shape.





### **Phonics and Reading**

**Y1** – We will be reviewing the Initial Code and then starting the Extended Code, looking at different ways to spell sounds:

- /ai/ sound rain, day, break, gate
- /ee/ sound be, eat, bee, funny, these
- /oa/ sound go, boat, slow, toe, bone

**Y2** – We will be reviewing the extended code and then continuing to spell the sounds::

- /n/ sound not, dinner, done, gnaw, knee
- /er/ sound more spellings er, ir, or, ur, ar, ear, our
- /v/ sound van, give, of
- /oo/ sound more spellings soon, new, glue, flute, to, ruin, fruit, you, through

# **History**

We will be look at how we have changed over time and how things have changed since our parents were children.

We will look at how toys and technology have changed over time.



# Geography

We are looking at areas of the world such as the Equator and Northern and Southern hemispheres. Including a look at the hot and cold areas.

### Science

We will be learning to identify everyday materials and their properties. At the end of the term, we will be able to understand why some objects are made from different types of materials and sort materials based on their properties.

Key Stage One

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### PE

We are developing fundamental movement skills. We will practise key skills e.g. stopping, turning, dodging and apply these into games.