

Historical Development at Kiveton Park Infants

	Nursery	Reception	Y1	Y2
Chronological Understanding	Begin to make sense of their own life story and that of their family	Comment on images of familiar situations from the past Retell events in the order in which they happened	Use appropriate dates to talk about events from their life and their locality Create simple timelines	Using developing understanding of chronology to describe changes within and beyond living memory, relating these to each other Order events in chronological order and explain their ordering
Diversity	Compare and contrast characters from stories	Compare & contrast characters from stories, including figures from the past	Be aware of the experiences of children and women within the local history	Understand the diverse experiences and ideas of significant individuals from the past
Change and Continuity	Understand changes within their own life	Understand changes within their own life and the lives of family members Know about changes to familiar landmarks locally	Understand changes within their own life Explain changes over time, within their locality	Identify and explain changes throughout history, in relation to significant individuals and their lives
Cause and Consequence			Know how life in the local area changed over time and explain the causes of this	Analyse and explain results of historical events linked to significant people of the past and present
Significance	Talk about significant changes within their lives	Talk about significant changes within their lives and the lives of those around them	Talk about the importance of local landmarks and historical events and the impact they had on the local area and community	Consider the significance of key figures from history and developments that have occurred
Historical Enquiry, Using Evidence and Interpretation	Question why things happened & give explanations Understand and ask why and how questions Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world	Ask questions to find out more & to check understanding of what has been said Understands questions such as who, why, when, where & how Understands a range of complex sentence structures including tense markers	Identify and investigate changes to technology Reflect on knowledge and ask questions Explore and investigate artefacts from the past Understand how events and situations locally are interpreted	Identify and investigate specific historical questions Reflect critically on historical questions or issues Identify, select and use a range of historical artefacts Make conclusions about historical information given

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	Share stories about people from the past who have an influence on the present	Engage in non-fiction books	through media	Understand how historians form interpretations
Communicating about the Past	Retell past events in correct order Use talk to connect ideas, explain what is happening and recall and relive past experiences Remembers & talks about significant times or events for family & friends Begin to make sense of own life-story & family's history	Use talk to organise, sequence and clarify thinking and events Compare & contrast characters from stories, including figures from the past Comment on images of familiar situations in the past	Use historical vocabulary when talking about the past Retell events in chronological order Communicate their knowledge in a variety of ways, through posters, stories and labelled drawings	Organise accounts about the past in structured ways using appropriate historical vocabulary Communicate knowledge and understanding of history in a variety of ways
Vocabulary	Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, change	Remember today yesterday tomorrow the present the past the future day week month long ago old new/recent parent grand parent great grand parent memory lifetime calendar Who? What?	year decade century ancient modern long ago timeline date order similar different because important living memory remembers 1960s toys materials wood plastic simple mechanical inventions homes houses grandparents' time the older generation memories drawing photograph camera detective opinion artefact What...? When...? Where...?	anachronism chronological order era/period, investigate research evidence Why...? historians experts letters newspapers websites detective opinion artefact What...? When...? Where...? Why...?