

## Closing the Gap Trends – Disadvantaged Pupils

### The impact of Pupil Premium over time

#### Ofsted criteria for Achievement of Pupils (Outstanding)

For disadvantaged pupils, the proportions are similar to, or are rapidly approaching, those for **other pupils nationally** and in the school.

The attainment and progress of disadvantaged pupils at least match or are rapidly approaching those of **other pupils nationally** and in the school.

The learning of groups of pupils, particularly those who are disabled, those who have special educational needs, disadvantaged pupils and the most able, is consistently good or better.

The standards of attainment of almost all groups of pupils are likely to be at least in line with national averages with many pupils attaining above this. In exceptional circumstances, an outstanding grade can be awarded where standards of attainment of any group of pupils are below those of all pupils nationally, but the gap is closing rapidly, as shown by trends in a range of attainment indicators. This may include attainment in reading.

*Ofsted Handbook September 2014*

End of KS1 outcomes	Y2 cohort	All subjects APS		Reading APS		Writing APS		Maths APS	
		School	National	School	National	School	National	School	National
2011	Disadvantaged pupils	13.7	13.5	14	13.9	12.5	12.6	14.5	14.1
	Other pupils	16.2	15.7	16.7	16.2	15.4	14.9	16.5	16.1
	Difference	-2.5	-2.2	-2.7	-2.3	-2.9	-2.3	-2	-2
2012	Disadvantaged pupils	14.9	14.1	15.4	14.4	14.1	13.2	15.0	14.6
	Other pupils	16.2	16.1	16.6	16.6	15.4	15.2	16.6	16.4
	Difference	-1.3	-2	-1.2	-2.2	-1.3	-2	-1.6	-2
2013	Disadvantaged pupils	16.0	14.3	17.7	14.8	14.6	13.5	15.7	14.8
	Other pupils	16.7	16.3	17	16.8	15.9	15.5	17.1	16.5
	Difference	-0.7	-2	0.7	-2	-1.3	-2	-1.4	-1.7
2014	Disadvantaged pupils	15.6	14.6	16.2	15.0	14.7	13.7	16.0	15.0
	(diff to national)	(1.0)		(1.2)		(1.0)		(1.0)	
	Other pupils	17.1	16.4	17.8	17.0	16	15.6	17.7	16.7
	(diff to national)	(0.7)		(0.8)		(0.4)		(1.0)	
Difference	-1.5	-1.8	-1.6	-2	-1.3	-1.9	-1.7	-1.7	
2015	Disadvantaged pupils	16.7	14.8	17.0	15.2	16.2	14.0	17.0	15.1
	Other pupils	17.6	16.6	17.8	17.1	16.9	15.8	18.0	16.9
	Difference	-0.9	-1.8	-0.8	-1.9	-0.7	-1.8	-1	-1.8

*Use the colour coding to help make comparisons between figures.*

## Closing the Gap Trends – Disadvantaged Pupils

### The impact of Pupil Premium over time

#### Quick analysis

In 2011, under the leadership of the previous Head teacher, following the first allocation of PP, the attainment of those pupils for whom PP provided support was significantly below the other pupils in school and the in-school difference was larger than the national difference in all areas apart from Maths. However, those pupils for whom PP provides support did attain in-line with their disadvantaged counterparts nationally.

By 2012, under the new leadership team, PP had been allocated (see Pupil Premium Spending Plan 2011/12) in such a way that those pupils for whom it provides support made accelerated progress and reduced the in-school attainment gap to the other pupils by more than half in All Subject Combined, Reading and Writing. This meant the in-school attainment gap was also now smaller than the national gap. Those Disadvantaged pupils for whom PP provides support also attained above their disadvantaged counterparts nationally.

By 2013 the spending of PP (see Pupil Premium Spending Plan 2012/13) had been further refined. School used knowledge of its children and the research outcomes from the Children's Services Network (CSN) to direct funding so that Disadvantaged pupils made more accelerated progress. This further reduced the attainment gap to the Other pupils (by half again) in All Subjects Combined and Reading. The gap in Maths also reduced and the Writing gap remained the same, despite an in-school rise in attainment by our Other pupils to the highest it had been in the last 5 years. The attainment of our Disadvantaged pupils was in-line and above national figures for Other pupils - those not seen to be disadvantaged. The difference between our pupils for whom PP provides support was less than half the nationally difference when looking at All Subjects Combined.

In 2014, unlike previous years, 55% of the Disadvantaged pupils within the Y2 SATs cohort was made up of children on the SEND register. Unfortunately this cohort specific dip doesn't follow our previous 3 year trend of closing the gap between our Disadvantaged and Other pupils (see green highlighted figures). However, on closer inspections, it is clear to see that;

- The in-school difference between attainment of our Disadvantaged pupils and their peers remains smaller than the difference nationally (see yellow highlighted figures), despite our Other pupils attainment being higher than national figures.
- The attainment of our Disadvantaged pupils is higher than that of Disadvantaged pupils nationally (see blue highlighted figures)
- The difference in attainment of our Disadvantaged pupils and those nationally is higher than the difference between our Other pupils and Other pupils nationally (compare figures in brackets).

2015 outcomes for Y2 show that the attainment of our Disadvantaged pupils is the highest it has ever been and evidences a further closing of the gap, despite the fact the attainment of Other pupils also continues to rise. Our Disadvantaged pupils outperformed Other pupils nationally and the gap between them and Other pupils within school is half that of the national gap. These outcomes would suggest that KPI is using the Pupil Premium funding effectively to support our Disadvantaged pupils, showing success against our DEP priority for this year.